

https://srhjournal.com/index.php/39/about

Vol. 1 No. 4 (2024)

Becoming Yusuf: An Inspirational Journey Through Leadership

Dr. Hassan Mohi-ud-Din Qadri<sup>1</sup>, Dr. Muhammad Sarwar<sup>2</sup>

<sup>1</sup>Dean, Faculty of Law, Minhaj University Lahore. <u>hasanqadri@mul.edu.pk</u> <sup>2</sup>Assistant Professor, UVAS Lahore. <u>sarwarsiddique@uvas.edu.pk</u>

#### Abstract:

This article delves into the leadership principles illustrated by Hazrat Yusuf and explores their relevance to modern management and educational practices. The life of Hazrat Yusuf (Joseph), as depicted in Surah Yusuf, the twelfth chapter of the Holy Qur'an, provides profound insights into leadership and management. Yusuf's story can be used in educational settings to teach students about perseverance and hope. Incorporating character education programs and resilience training can help students adopt a positive approach to overcoming obstacles. Even as a prisoner, Yusuf was a visionary. His meticulous data collection and analysis for resource management underscore the importance of informed decision-making. Yusuf established a robust supply chain to ensure efficient distribution and handled conflicts with calm and focus. The brothers, unable to change Joseph's decision, withdraw to discuss their predicament. The eldest brother proposes staying behind until their father gives permission or divine judgment is made. He suggests informing their father of the situation honestly, emphasizing that they could not prevent the theft. Jacob, upon hearing this, believes that their souls have led them astray and chooses to remain patient, trusting that Allah will eventually reunite him with all his sons. Yusuf's example reminds us that true leadership is rooted in inspiring, guiding, and upholding ethical standards, even in the face of adversity.

Keywords: Becoming Yusuf, Inspirational Journey, Through Leadership Introduction

In an era dominated by modern methodologies and standardized approaches, integrating timeless ethical principles can offer invaluable guidance. The life of Hazrat Yusuf (Joseph), as depicted in Surah Yusuf, the twelfth chapter of the Holy Qur'an, provides profound insights into leadership and management. His journey from betrayal and imprisonment to becoming a trusted advisor in Egypt serves as a compelling model for contemporary leaders and educators. Hazrat Yusuf's story underscores resilience, wisdom, and moral integrity—key traits for navigating personal and professional challenges. This article delves into the leadership principles illustrated by Hazrat Yusuf and explores their relevance to modern management and educational practices.



Online ISSN: 3006-3337 F

Print ISSN: 3006-3329

https://srhjournal.com/index.php/39/about

Vol. 1 No. 4 (2024)

#### A Journey of Leadership and Resilience

Hazrat Yusuf's life began with divine visions and a heart full of innocence. Despite his brothers' envy and their cruel betrayal, which left him in a well, Yusuf maintained unwavering faith in Allah. His resilience during these trials is exemplified in Surah Yusuf, verse 15,

 $\infty$ So when they took him away and agreed to put him in the hidden depths of a well, We revealed to him: '(O Y%suf! One day,) you will surely tell them this affair of theirs, while they will not be aware (of your identity).' $\Sigma^i$ 

where Allah reassures him that he will one day reveal his brothers' wrongdoing while they remain unaware of his identity.

## Practical Application in Leadership

Leaders today can draw from Yusuf's example by fostering resilience and maintaining a positive outlook during challenges. Developing emotional intelligence, communicating a clear vision, and creating a supportive environment can help leaders guide their teams through adversity.

#### **Educational Integration**

Yusuf's story can be used in educational settings to teach students about perseverance and hope. Incorporating character education programs and resilience training can help students adopt a positive approach to overcoming obstacles.

## Four Levels of Leadership Exemplified by Hazrat Yusuf

## 1. Resilience Through Personal Trials

Hazrat Yusuf's trials, including betrayal and unjust imprisonment, shaped his character. Surah Yusuf, verse 35,

 $\infty$ Then it occurred to them, even after they had seen the signs (of his innocence), that they should imprison him for some time. $\Sigma^{ii}$ 

highlights his unjust incarceration despite clear signs of his innocence. Yusuf's patience and faith were critical in developing his leadership qualities.

## 2. Servant Leadership in the Workplace

In Egypt, Yusuf rose from a position of servitude to become the treasurer, demonstrating servant leadership. His interpretation of the king's dream, as narrated in verses 43 to 49,

﴿ وَقَالَ ٱلْمَلِكُ إِنِّيَ أَرَىٰ سَبْعَ بَقَرَتٖ سِمَانٖ يَأْكُلُهُنَّ سَبْعٌ عِجَافٌ وَسَبْعَ سُنُبُكَتٍ خُضُرٖ وَأَخَرَ يَابِسَـٰتٍ يَنَأَيُّهَا ٱلْمَلَأُ أَفْتُونِي فِي رُءُيَـٰيَ إِن كُنتُمْ لِلرُّءُيَا تَعْبُرُونَ ٤٣ قَالُوۤا أَضْغَـٰثُ أَحْلَمٍ وَمَا نَحُنُ بِتَأْوِيلِ ٱلْأَحْلَمِ بِعَلْمِينَ ٤٤ وَقَالَ ٱلَّذِي نَجَا مِنْهُمَا وَٱدَّكَرَ بَعْدَ أُمَّةٍ أَنَا أَنْبُكُم بِتَأْوِيلِهِ عَالَوْسُونِ ٤٤ يُوسُفُ أَيُّهَا ٱلصِّدِّيقُ أَفْتِنَا فِي سَبْعِ بَقَرَتٖ سِمَانٍ يَأْكُلُهُنَّ أَنْبُكُم بِتَأْوِيلِهِ ٤ فَأَرْسِلُونِ ٤٤ يُوسُفُ أَيُّهَا ٱلصِّدِّيقُ أَفْتِنَا فِي سَبْعِ بَقَرَتٖ سِمَانٍ يَأْكُلُهُنَّ أَنْبَعُ مُنْبُلَتٍ خُضْرٍ وَأُخَرَ يَابِسَـٰتٍ لَعَلَيْ أَرْجِعُ إِلَى ٱلنَّاسِ لَعَلَّهُمُ سَبْعٌ عِجَافً وَسَبْع سُنُبُلَتٍ خُضْرٍ وَأُخَرَ يَابِسَـٰتٍ لَعَلَيْ أَرْجِعُ إِلَى ٱلنَّاسِ لَعَلَهُمُ



https://srhjournal.com/index.php/39/about

Vol. 1 No. 4 (2024)

يَعْلَمُونَ ٤ عَالَ تَزْرَعُونَ سَبْعَ سِنِينَ دَأَبًا فَمَا حَصَدتُّمْ فَذَرُوهُ فِي سُنُبُلِهِ ۗ إِلَّا قَلِيلًا مِّمَّا تَأْكُلُونَ ٤٤ ثُمَّ يَأْتِي مِنْ بَعْدِ ذَلِكَ سَبْعٌ شِدَادٌ يَأْكُلُنَ مَا قَدَّمَتُمْ لَهُنَّ إِلَّا قَلِيلًا مِّمَّا تُحْصِنُونَ ٤٤ ثُمَّ يَأْتِي مِنْ بَعْدِ ذَلِكَ عَامٌ فِيهِ يُغَاثُ ٱلنَّاسُ وَفِيهِ يَعْصِرُونَ ﴾ تُحْصِنُونَ ٨٤ ثُمَّ يَأْتِي مِنْ بَعْدِ ذَلِكَ عَامٌ فِيهِ يُغَاثُ ٱلنَّاسُ وَفِيهِ يَعْصِرُونَ ﴾

@And (one day) the king said: 'I saw (in a dream) seven fat cows, and that seven skinny ones were eating them. Moreover, (I saw) seven green ears (of corn) and (seven) others (that were) dry. O chiefs (of my council)! Give me your opinion on my dream if you can interpret dreams.' They said: '(These are) confused nightmares, and we are not experts in interpreting the dreams.' Said one of the two (prisoners) who was released, remembering (Joseph's words) after a long time: 'I will inform you of its interpretation, so let me go (to meet Joseph in prison).'(Reaching the prison, he said:) 'Y‰suf (Joseph)! O truthful one! Interpret for us (the dream of) seven fat cows that seven skinny ones are eating them. Also, seven green ears of corn and (seven) others dry so that I may return to the people. Perhaps they may know (the truth of the matter).' He said: 'You shall sow for seven consecutive years as usual. Then leave whatever (grain) you reap in its ear (as storage), apart from the little you eat. Then after that, there shall come seven hard (years of drought) which will consume whatever you have stored in advance for them, except a little which you have preserved (for seed). Then, after that, there will come a year in which people will be granted relief (i.e. abundant rain), and people will press (wines, oils and juices).  $\Sigma^{iii}$ 

led to strategic planning for a forthcoming famine. Yusuf's proactive approach highlights the essence of servant leadership—prioritizing the welfare of others and providing visionary guidance.

## 3. Shepherd Leadership: Strategic Management

As treasurer, Yusuf demonstrated shepherd leadership by implementing a comprehensive plan to manage the famine. His strategies included equitable distribution of resources and effective management of Egypt's assets.

## 4. Transformational Leadership: Forgiveness and Inclusivity

Yusuf's leadership extended to spiritual and moral transformation. His forgiveness of his brothers (verse 92)

﴿ قَالَ لَا تَثْرِيبَ عَلَيْكُمُ ٱلْيَوْمَّ يَغْفِرُ ٱللَّهُ لَكُمَّ وَهُوَ أَرْحَمُ ٱلرَّحِمِينَ ﴾

 $\times Y\%$  suf (Joseph) said: 'There shall be no blame on you today. May Allah forgive you. And He is the Most Merciful of the merciful!'  $\Sigma^{\rm iv}$ 

and his invitation for his family to join him in Egypt (verse 93)

﴿ آذُهَبُواْ بِقَمِيصِي هَـٰذَا فَأَلَقُوهُ عَلَىٰ وَجَهِ أَبِي يَأْتِ بَصِيرًا وَأَتُونِي بِأَهْلِكُمُ أَجْمَعِينَ ﴾ 
œ(Y‰suf said to his brothers:) 'Take this shirt of mine and place it over my

father's face; he will regain his sight. And bring your whole family to me.'  $\Sigma^{v}$ 



https://srhjournal.com/index.php/39/about

Vol. 1 No. 4 (2024)

reflect principles of forgiveness and inclusivity. His reunion with his family, as detailed in verses 99 to 100,

﴿ فَلَمَّا دَخَلُواْ عَلَىٰ يُوسُفَ ءَاوَىٰۤ إِلَيْهِ أَبَوَيْهِ وَقَالَ آدَخُلُواْ مِصْرَ إِن شَآءَ ٱللّهُ ءَامِنِينَ ﴿ وَلَيْ اللّهِ عَلَى ٱلْعَرْشِ وَخَرُّواْ لَهُ وسُجَّذًا وَقَالَ يَنَابَتِ هَلَا اللّهِ عَلَى ٱلْعَرْشِ وَخَرُواْ لَهُ وسُجَّذًا وَقَالَ يَنَابَتِ هَلَا اللّهِ عَلَى ٱلْعَرْشِ وَخَرُواْ لَهُ وسُجَّذًا وَقَالَ يَنَابَتِ هَلَا اللّهِ عَلَى ٱلْعَرْشِ وَخَرُواْ لَهُ وسُجَّذًا وَقَالَ يَنَابَتِ هَلَا اللّهِ عَلَى ٱلْعَرْشِ وَخَرُواْ لَهُ وسُجَّذًا وَقَالَ يَنَابَعِ وَجَاءَ بِكُم مِّنَ ٱلْبَدُو مِنْ بَعَدِ أَن وَيَكُن إِخْوَتِيْٓ إِنَّ رَبِّي لَطِيفٌ لِّمَا يَشَآءُ إِنَّهُ وَهُوَ ٱلْعَلِيمُ ٱلْحَكِيمُ ﴾ خَعَلَمُ اللّهَ عُلَيْ اللّهُ وَالْعَلِيمُ ٱلْحَكِيمُ اللّهُ وَمَا اللّهُ وَالْعَلِيمُ ٱلْحَكِيمُ ﴾ خَعَلَمُ اللّه عَلَيمُ اللّهُ وَالْعَلِيمُ ٱلْحَكِيمُ اللّهُ وَوَيْنَ إِنَّ رَبِّي لَطِيفٌ لِمَا يَشَآءُ إِنَّا يَشَاءُ إِنَّهُ وَمُو ٱلْعَلِيمُ ٱلْحَكِيمُ ﴾ خَعَلَمُ اللّهُ وَالْعَلِيمُ ٱلْحَكِيمُ اللّهُ وَمَا اللّهُ اللهُ اللّهُ اللهُ اللّهُ اللّهُ

underscores the importance of recognition and gratitude in leadership. Forgiveness and Reconciliation

Yusuf's forgiveness of his brothers illustrates emotional intelligence and conflict resolution. Modern leaders can apply these principles by addressing conflicts constructively and fostering a culture of forgiveness.

## Inclusivity and Invitation

Yusuf's actions reflect the value of inclusivity. Leaders can encourage collaboration and support diverse contributions, while educational settings can promote inclusivity through diverse curricula and family engagement.

## The Setting: Ancient Egypt in Crisis

Egypt, around 3600 years ago, was a land of opulence and deep-seated problems. The ruling Hyksos dynasty had created a corrupt society, echoing the Qur'anic warning in Surah al-Isra' (17:16)

﴿ وَإِذَاۤ أَرَدُنَآ أَن نُّهُلِكَ قَرْيَةً أَمَرُنَا مُتُرِفِيهَا فَفَسَقُواْ فِيهَا فَحَقَّ عَلَيْهَا ٱلْقَوْلُ فَدَمَّرَنَـٰهَا ۗ تَدُمِيرًا ﴾

 $\infty$ And whenever We intend to destroy a town, We send Our command to its elites (to reform themselves and obey God), but they (continue to) act disobediently therein. Thus, the Word comes due against that town, and We utterly destroy it. $\Sigma^{\rm vii}$ 

about the consequences of societal disobedience. In this context, Hazrat Yusuf's leadership emerged as a beacon of hope and reform.



Online ISSN: 3006-3337

Print ISSN: 3006-3329

https://srhjournal.com/index.php/39/about

Vol. 1 No. 4 (2024)

#### Hazrat Yusuf: A Visionary Leader in Crisis

Even as a prisoner, Yusuf was a visionary. His interpretation of the Pharaoh's dream about the famine was not merely about dream interpretation but about providing actionable solutions.

﴿ وَكَذَالِكَ مَكَّنَا لِيُوسُفَ فِي ٱلْأَرْضِ يَتَبَوَّأُ مِنْهَا حَيْثُ يَشَآءٌ نُُصِيبُ بِرَحُمَتِنَا مَن نَّشَآءٌ

œThat is how We established Y‰suf (Joseph) in the land that he may settle wherever he wished. We confer Our mercy upon whomsoever We please. And

We do not waste the reward of the virtuously excellent.  $\Sigma^{viii}$ 

This is evident from Surah Yusuf, verses 43 to 49, where Yusuf predicts seven years of abundance followed by seven years of famine and offers a strategic plan to address the crisis.

## Transformation Through Leadership

Hazrat Y‰suf did not just predict the famine; he offered a comprehensive plan to manage it. He asked the Pharaoh to put him in charge of the nation's resources, and the Pharaoh, recognizing his wisdom, agreed. This marked the beginning of a remarkable transformation.

Hazrat Y‰suf could have easily used his new found power for personal gain. Instead, he dedicated himself to serving his people, embodying the Qur√¥nic principle of amana, or trustworthiness.

﴿ وَٱلَّذِينَ هُمُ لِأَمَانَاتِهِمْ وَعَهْدِهِمْ رَعُونَ ﴾

œand those who keep their trusts and their pledges.  $\Sigma^{ix}$ 

This is a cornerstone of Leadership that is not about personal ambition, but about the collective good.

Hazrat Y‰suf e gradually strengthened himself through his abilities and services to state and humanity, rather than creating confrontation with the non-Muslim state and ruler.

Hazrat Y‰suf e's strategy was a multi-dimensional, addressing every aspect of the looming crisis. Actually Yusuf's approach involved:

1. Team Management: Yusuf formed a team of trusted individuals, reflecting modern leadership's emphasis on teamwork and collaboration.

﴿ وَتَعَاوَنُواْ عَلَى ٱلْبِرِّ وَٱلتَّقُوَى ۖ وَلَا تَعَاوَنُواْ عَلَى ٱلْإِثْمِ وَٱلْعُدُونِ ﴾

 $\infty$ And help one another in righteousness and God-vigilance (guarding yourselves against evil), and do not cooperate in sin and aggression. $\Sigma^{\times}$ 

2. Social Reforms: he empowered farmers and ensured fair transactions, aligning with the Qur'anic principles of justice and fairness.

The Holy Qur'an states in verses I to 3 in Sura al-Mutaffiffin:

œWoe to those who give short measures! Those, when they take the measure (of any commodity) from people, they take (it) in full. But, when they



Online ISSN: 3006-3337

Print ISSN: 3006-3329

https://srhjournal.com/index.php/39/about

Vol. 1 No. 4 (2024)

measure or weigh for others, they give less.  $\Sigma^{xi}$ 

Again, it is commanded at another place in the Holy Qur'an. Verse 9 of Sura al-Rahman says:

﴿ وَأَقِيمُواْ ٱلْوَزْنَ بِٱلْقِسُطِ وَلَا تُخْسِرُواْ ٱلْمِيزَانَ٩ ﴾

œMaintain the weights with justice, and do not shorten the balance.  $\Sigma^{xii}$  Similarly, the Holy Prophet Muhammad a gave special attention to working class and issued exceptional commandments regarding laborers and workers. 'Abd Allah b. 'Umar k reported God's Messenger a as saying: «أَعْطُوا الْأَجِيرَ أَجْرَهُ، قَبْلَ أَنْ يَجِفَّ عَرَقُهُ».

"Give the hireling his wages before his sweat dries." xiii

3. Economic Reforms: Yusuf introduced innovative tax incentives to manage resources, demonstrating financial acumen and strategic planning.

﴿ وَمَن يَتَّق ٱللَّهَ يَجْعَل لَّهُ مَخْرَجُا ٢ وَيَرَّزُّقُهُ مِنْ حَيْثُ لَا يَحْتَسِبُ ﴾

 $\infty$ And whosoever is God-conscious, He will make a way out for him, and provide for him from where he cannot imagine. $\Sigma^{xiv}$ 

**4. Data Management:** His meticulous data collection and analysis for resource management underscore the importance of informed decision-making.

﴿ وَمَا كَانَ ٱلۡمُؤۡمِنُونَ لِيَنفِرُواْ كَاَفَّةً فَلَوَلَا نَفَرَ مِن كُلِّ فِرۡقَة مِّنۡهُمۡ طَآئِفَةٌ لِّيَتَفَقَّهُواْ فِيَ ٱلدِّينِ وَلِيُنذِرُواْ قَوۡمَهُمۡ إِذَا رَجَعُوۤاْ إِلَيۡهِمۡ لَعَلَّهُمۡ يَحۡذَرُونَ ﴾

 $\infty$ And it is not right for the believers to go out (for battle) altogether. So, why should not a group from each section of theirs go out to gain a deep understanding of the religion and warn (or teach) their people when they return to them so that they can guard themselves (against evil)? $\Sigma^{xv}$ 

5. Agricultural Reforms: Yusuf's expansion of agricultural land and efficient farming practices illustrate process optimization and resource management. The Qurôn's encouragement to cultivate the land as stated in verse 265 of Sura al-Baqara:

﴿ وَمَثَلُ ٱلَّذِينَ يُنفِقُونَ أَمُولَهُمُ ٱبْتِغَاءَ مَرُضَاتِ ٱللَّهِ وَتَثَبِيتًا مِّنَ أَنفُسِهِمَ كَمَثَلِ جَنَّةٍ بِرَبُوَةٍ أَصَابَهَا وَابِلٌ فَ

 $\infty$ And the example of those who spend their wealth seeking Allah's pleasure and reassuring themselves (in their belief) is that of a garden on a hill-side—if heavy rain falls upon it, it yields up its fruits twofold; even if no rain falls upon it, (it is watered by) the dew. Allah is All-Seeing of what you do.  $\Sigma^{xvi}$ 

Production and Storage Management

Yusuf's innovative storage techniques and management of grain production during the famine years reflect his commitment to quality and efficiency. Surah Yusuf (12:47–48) details his strategies for managing resources during the crisis. His innovative storage techniques, like the



Online ISSN: 3006-3337

**Print ISSN: 3006-3329** 

https://srhjournal.com/index.php/39/about

Vol. 1 No. 4 (2024)

column-style warehouses, were ahead of their time and demonstrate his commitment to quality and efficiency, reflecting the Qurônic principle of ihsan and moral excellence. Verses 47 and 48 of Sura. His innovative storage techniques, like the column-style warehouses, were ahead of their time and demonstrate his commitment to quality and efficiency, reflecting the Qur√¥nic principle of *ihsan* and moral excellence. Verses 47 and 48 of *Sura Yusuf* state:

﴿ قَالَ تَزْرَعُونَ سَبَعَ سِنِينَ دَأَبًا فَمَا حَصَدتُّمْ فَذَرُوهُ فِي سُنُبُلِهِ ۗ إِلَّا قَلِيلًا مِّمَّا تُخْصِنُونَ ٤٨ ﴾ ﴿ قَالَ تَزُرَعُونَ سَبَعَ سِنِينَ دَأَبًا فَمَا حَصَدتُّمْ فَذَرُوهُ فِي سُنُبُلِهِ ۗ إِلَّا قَلِيلًا مِّمَّا تُحْصِنُونَ ٤٨ ﴾ ﴿ ثُمَّ يَأْكُونَ مَا قَدَّمْتُمْ لَهُنَّ إِلَّا قَلِيلًا مِّمَّا تُحْصِنُونَ ٤٨ ﴾ ﴿ وَهَ اللهِ عَمْا تُحْصِنُونَ ٤٨ ﴾ ﴿ وَهَ اللهِ عَلَى اللهُ عَلَى اللهُ عَلَى اللهِ عَلَى اللهِ عَلَى اللهُ عَلَى اللّهُ اللهُ عَلَى اللهُ عَلَى

#### Supply Chain and Conflict Management

Yusuf established a robust supply chain to ensure efficient distribution and handled conflicts with calm and focus. His approach to managing stress and resolving conflicts aligns with Qur'anic advice on patience and trust in Allah (Surah Al-Baqarah, 2:45; Surah Al-Imran, 3:159).mirroring the Qur\forall Ynic emphasis on fulfilling obligations

﴿وَلَا تَقۡرَبُواْ مَالَ ٱلۡيَتِيمِ إِلَّا بِٱلَّتِي هَٰيَ أَحۡسَنُ حَتَّىٰ يَبۡلُغَ أَشُدَّهُۗ وَأَوۡفُواْ بِٱلۡعَهۡدِۖ إِنَّ ٱلۡعَهۡدَ كَانَ مَسۡئُولًا﴾

 $\infty$ And do not go near the orphan's property, except in the most virtuous manner, until he attains maturity. And fulfil the promise. Indeed, all promises are accountable.  $\Sigma^{\mathrm{xviii}}$ 

﴿ فَبَدَأَ بِأَوْعِيَتِهِمْ قَبُلَ وِعَآءِ أَخِيهِ ثُمَّ ٱسۡتَخۡرَجَهَا مِن وِعَآءِ أَخِيهِ كَذَالِكَ كَدُنَا لِيُوسُفَّ مَا كُانَ لِيَأْخُذَ أَخَاهُ فِي دِينِ ٱلْمَلِكِ إِلَّا أَن يَشَآءَ ٱللَّهُ نَرْفَعُ دَرَجَاتٍ مَّن نَّشَآءُ وَفَوْق كُلِّ ذِي عَلَمٍ عَلِيمٌ ٢٦ قَالُواْ إِن يَسْرِقَ فَقَدُ سَرَقَ أَخُ لَهُ مِن قَبُلُ فَأَسَرَهَا يُوسُفُ فِي نَفْسِهِ وَلَمْ يُبِدِهَا لَهُمْ قَالُواْ يَنَأَيُّهَا ٱلْعَزِيزُ إِنَّ لَهُ وَاللَّهُ أَعْلَمُ بِمَا تَصِفُونَ ٧٧ قَالُواْ يَنَأَيُّهَا ٱلْعَزِيزُ إِنَّ لَهُ وَاللَّهُ أَعْلَمُ مِمَا تَصِفُونَ ٧٧ قَالُواْ يَنَأَيُّهَا ٱلْعَزِيزُ إِنَّ لَهُ وَاللَّهُ مَنَ ٱلْمُحْسِنِينَ ٧٨ قَالَ مَعَاذَ ٱللَّهِ أَن نَأَخُذَ إِلَّا مَن وَجَدُنَا مَتَاعَنَا عِندَهُ وَإِنَّا إِذَا لَظَالِمُونَ ٧٩ فَلَمَّا ٱسۡتَى

œThen he (Y‰suf) began with their bags before (opening) his brother's bag.



https://srhjournal.com/index.php/39/about

Vol. 1 No. 4 (2024)

Then he took that (goblet) out of his brother's bag. In this way, We devised a plan for Y‰suf. He could not have held his brother under the king's law unless Allah had so willed. We elevate in degrees whomever We please. And above every man of knowledge is one who knows better. They said: 'If he has stolen, (it comes as no surprise as) his full brother has also stolen before.' So Y‰suf (Joseph) kept his secret hidden in his heart and did not disclose it to them. He said (in his heart): 'You are (still) in a worse state. And Allah knows best what you allege.' They said: 'Respectable governor! Indeed, he has a venerable, aged father. Could you take one of us in his place? Indeed, we see you are a gracious person.' He said: 'Allah forbid that we should take other than the one in whose possession we found our property! For then, we should surely be wrongdoers.' So when they lost hope of (convincing) him, they withdrew to consult in private. The eldest of them said: 'Do you not know that your father has taken a solemn pledge from you in Allah's Name, and previously you have been negligent in your duty towards Y\sigmasuf (Joseph)? Therefore, I will not leave this land until my father grants me permission or Allah decides for me (something else). And He is the best of judges. Go back to your father and say: 'Our father! Indeed, your son has committed theft, and we did not testify except what we knew. And we could not guard against the unforeseen. So ask (the people of) the town where we were and the caravan with which we travelled. Indeed, we are truthful." He (Jacob) said: 'Rather your (sinful) souls have seduced you to this (evil) matter. Yet patience is graceful. I trust that Allah will bring them (back) to me altogether. Indeed He is the All-Knowing, the All-Wise.'  $\Sigma^{xix}$ 

In these verses from Sura Yusuf (12:76–83), Joseph devises a plan to keep his brother Benjamin with him by placing a royal goblet in Benjamin's bag. This strategy is part of a divine plan, as Joseph could not have legally detained his brother without Allah's will. When Joseph's brothers discover the goblet and realize that Benjamin will be kept as a prisoner, they express concern for their aged father, Jacob, and ask if they can take someone else's place. Joseph firmly rejects this, stating that it would be unjust to take anyone but the one who possesses the stolen item. The brothers, unable to change Joseph's decision, withdraw to discuss their predicament. The eldest brother proposes staying behind until their father gives permission or divine judgment is made. He suggests informing their father of the situation honestly, emphasizing that they could not prevent the theft. Jacob, upon hearing this, believes that their souls have led them astray and chooses to remain patient, trusting that Allah will eventually reunite him with all his sons.

This resilience and ability to manage stress are essential traits for any



Online ISSN: 3006-3337

**Print ISSN: 3006-3329** 

https://srhjournal.com/index.php/39/about

Vol. 1 No. 4 (2024)

leader, as the Qurôn advises:

﴿ فَبِمَا رَحْمَةِ مِّنَ ٱللَّهِ لِنتَ لَهُمَّ وَلَوْ كُنتَ فَظًّا غَلِيظَ ٱلْقَلَبِ لَآنفَضُّواْ مِّنَ حَوْلِكَ ۖ فَاعَفُ عَنَهُمْ وَٱسْتَغُفِرُ لَهُمْ وَشَاوِرُهُمْ فِي ٱلْأَمْرِ ۖ فَإِذَا عَزَمْتَ فَتَوَكَّلُ عَلَى ٱللَّهِ إِنَّ ٱللَّهَ وَالْعَرْفُ اللَّهُ إِنَّ ٱللَّهَ لَا عَزَمْتَ فَتَوَكَّلُ عَلَى ٱللَّهِ إِنَّ ٱللَّهَ لِيَّا اللَّهُ عَلَى اللَّهُ إِنَّ ٱللَّهُ وَلَيْنَ ﴾

 $\infty$ It is out of Allah's mercy that you (O Prophet!) are lenient (and gentle) to them! Had you been harsh or hard-hearted, they would surely have dispersed from around you. So pardon them, implore forgiveness for them and consult them in (important) matters. Once you have made a firm decision, then put your trust in Allah. Indeed, Allah loves those who trust in Him. $\Sigma^{xx}$ 

Again it is said in Sura al-Baqara, verse 45:

﴿ وَٱسۡتَعِينُواْ بِٱلصَّبۡرِ وَٱلصَّلَوٰةِ ﴾

xin Take recourse to patience and prayer.  $xin \Sigma^{xxi}$ 

#### Conclusion

The story of Hazrat Yusuf offers timeless lessons in ethical and principled leadership. His resilience, strategic foresight, and moral integrity provide a model for modern leaders. By integrating these principles into contemporary leadership and educational practices, we can foster environments where both individuals and societies thrive. Yusuf's example reminds us that true leadership is rooted in inspiring, guiding, and upholding ethical standards, even in the face of adversity.

#### References

<sup>&</sup>lt;sup>i</sup> Qurôn 12:101.

ii Ibid., 12:35.

iii Ibid., 12:43-49.

iv Ibid., 12:92.

<sup>&</sup>lt;sup>v</sup> Ibid., 12:93.

vi Ibid., 12:99–100.

vii Ibid., 17:16.

viii Ibid., 12:56.

ix Ibid., 23:8.

<sup>&</sup>lt;sup>x</sup> Ibid., 5:2.

xi Ibid., 83:1–3.

xii Ibid., 55:9.

xiii Narrated by Ibn Majah in al-Sunan, 2:817 \$2443.

xiv Qurôn 65:2-3.

xv Ibid., 9:122.

xvi Ibid., 2:265.

xvii Ibid., 12:47-48.

xviii Ibid., 17:34.

xix Ibid., 12:76-83.



https://srhjournal.com/index.php/39/about

Vol. 1 No. 4 (2024)

xx Ibid., 3:159.

xxi Ibid., 2:45.